

Greenwood 52 School District

605 Johnston Road

Ninety Six, South Carolina

Grades PK-12 District

Enrollment 1,607 Students

Superintendent Dr. Mark Petersen

864-543-3100

Board Chair Mr. Sam Corley

864-223-2082

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Excellent
2009	Average	At-Risk
2008	Good	Excellent
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

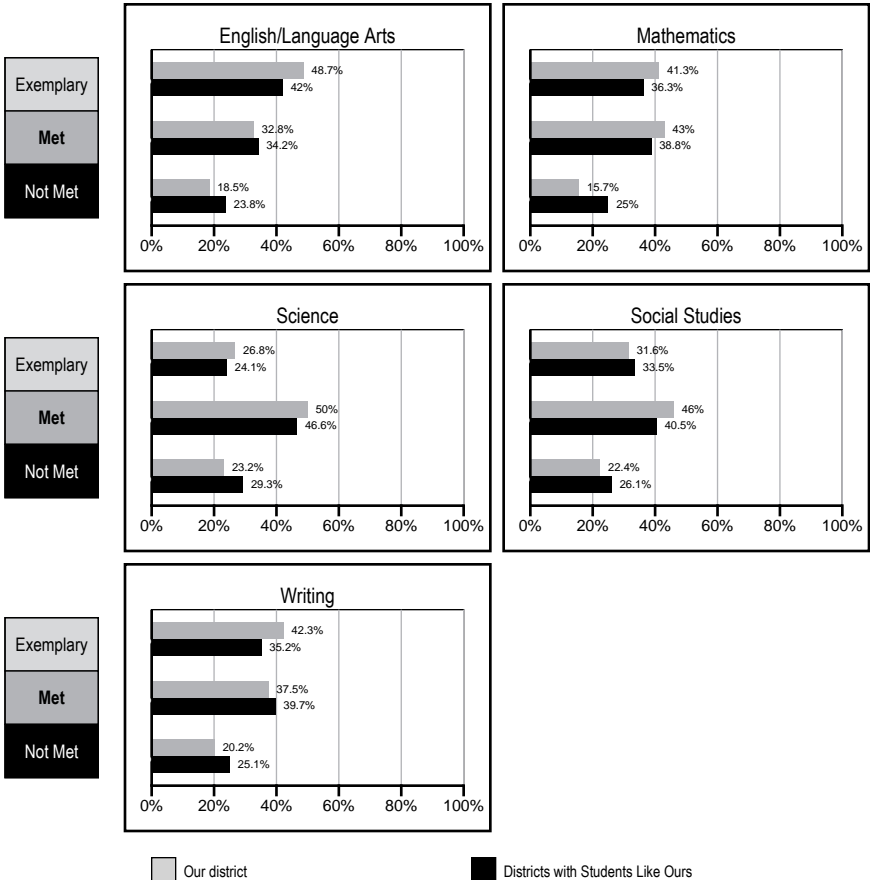
98.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	10	9	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	83.7%	87.7%	89.4%	78.5%	80.5%	80.2%
Passed one subtest	11.5%	6.6%	4.3%	11.8%	10.5%	11.4%
Passed no subtests	4.8%	5.7%	6.4%	9.7%	9.0%	8.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	75.7%	82.8%
English 1	73.7%	74.7%
Biology 1/Applied Biology 2	64.5%	68.9%
Physical Science	72.4%	60.3%
US History and the Constitution	50.0%	48.5%
All Subjects	68.4%	67.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	118	97	916	944
Number of Graduates in Cohort	105	81	639	667
Rate	89.0%	83.5%	71.5%	74.2%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	118	N/A	912
Number of Graduates in Cohort	N/A	106	N/A	658
Rate	N/A	89.8%	N/A	73.5%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,607)				
First graders who attended full-day kindergarten	100.0%	Up from 98.2%	98.5%	99.6%
Retention rate	2.6%	Up from 2.3%	1.7%	2.3%
Attendance rate	97.4%	Up from 96.7%	95.7%	95.8%
Served by gifted and talented program	21.0%	Down from 22.3%	19.0%	14.0%
With disabilities other than speech	6.3%	Down from 6.6%	7.2%	7.4%
Older than usual for grade	1.6%	Down from 4.1%	2.2%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.8%	0.9%	0.5%
Enrolled in AP/IB programs	17.8%	Down from 19.5%	18.6%	12.2%
Successful on AP/IB exams	27.9%	Down from 31.7%	52.8%	52.9%
Eligible for LIFE Scholarship	30.5%	Up from 27.4%	31.7%	30.3%
Enrolled in adult education GED or diploma programs	3	Up from 0	83	66
Completions in adult education GED or diploma programs	0	No Change	58	35
Annual dropout rate	2.7%	Up from 1.7%	3.1%	2.8%
Teachers (n=106)				
Teachers with advanced degrees	54.7%	No Change	61.4%	61.2%
Continuing contract teachers	92.5%	Up from 91.5%	86.3%	85.6%
Teachers returning from previous year	95.8%	Up from 93.9%	91.9%	90.3%
Teacher attendance rate	96.3%	Up from 95.7%	95.6%	95.2%
Average teacher salary*	\$47,577	Down 0.9%	\$47,560	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.2 days	Down from 13.2 days	11.3 days	12.2 days
District				
Superintendent's years at district	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 22.7 to 1	22.0 to 1	21.7 to 1
Prime instructional time	92.9%	Up from 91.8%	90.6%	90.1%
Dollars spent per pupil**	\$8,745	Up 1.1%	\$8,655	\$9,140
Percent of expenditures for teacher salaries**	53.0%	Down from 53.7%	55.4%	53.5%
Percent of expenditures for instruction**	57.3%	Up from 57.2%	59.1%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	4	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	21.2%	Up from 19.6%	1.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No Change	13.0	8.0
Parents attending conferences	99.5%	Up from 97.3%	96.0%	96.6%
Average administrator salary	\$69,632	Up 1.0%	\$78,044	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	89	100.0%	759	68.4%	118	89.0%	Yes
Gender							
Male	48	100.0%	403	67.0%	65	87.7%	N/A
Female	41	100.0%	350	69.7%	53	90.6%	N/A
Racial/Ethnic Group							
White	70	100.0%	555	75.7%	87	89.7%	N/A
African American	18	100.0%	186	46.2%	28	89.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	62	25.8%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	37	100.0%	370	60.0%	52	82.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	100.0%	92.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	462	461	502	469	443	443	1407	1373		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	18.0	18.8	19.1	19.6	17.6	19.3	18.6	19.4	18.5	19.3
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	2.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Our supportive community takes pride in the progress our schools have made. Much of our success must be attributed to the community and the active role that they and our parents take in our schools. Ninety Six is a special place, and we are fortunate to have a close relationship between the schools and the community. We are proud of the accomplishments of our schools, students, and faculty in the Ninety Six School district.

The Staffulty (faculty and staff) work diligently to provide meaningful educational experiences for our students. Our staffulty continues to provide a quality educational and extracurricular program for our students. Academically, our scores continue to improve in all of our schools. Three out of four of our schools made Adequate Yearly Progress (AYP) this year as well as the District and three of our schools were named PALMETTO GOLD schools.

Our new 29 million dollar combination middle/high school complex is under construction and we anticipate occupancy in August of 2012. We appreciate the confidence the community showed us in approving this project.

Dr. Mark Petersen
Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Greenwood 52 School District consists of 4 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	757	100	18.5	32.8	48.7	87.8	82.4	Yes	Yes
Gender									
Male	386	100	22.5	31.6	46	85	78.7	N/A	N/A
Female	371	100	14.3	34.2	51.5	90.8	86.2	N/A	N/A
Racial/Ethnic Group									
White	573	100	14.3	31.9	53.8	90.3	88.9	Yes	Yes
African American	170	100	33.8	36.3	30	78.1	72.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	71	100	67.2	25.4	7.5	49.3	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	4	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
Socio-Economic Status									
Subsidized meals	389	100	25.3	37.9	36.8	82.5	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	757	100	15.7	43	41.3	90.2	81.9	Yes	Yes
Gender									
Male	386	100	16	40.4	43.6	89.8	79.9	N/A	N/A
Female	371	100	15.4	45.7	38.9	90.5	84.1	N/A	N/A
Racial/Ethnic Group									
White	573	100	12.5	40.9	46.6	93	88.9	Yes	Yes
African American	170	100	26.9	51.3	21.9	80	71.4	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	71	100	61.2	28.4	10.4	49.3	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	4	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
Socio-Economic Status									
Subsidized meals	389	100	20.4	47.8	31.7	87.1	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	506	99.8	23	50.1	26.9	77	68.6
Gender							
Male	258	99.6	23.4	45.6	31	76.6	68.3
Female	248	100	22.6	54.9	22.6	77.4	68.9
Racial/Ethnic Group							
White	370	99.7	15.6	52.4	32	84.4	80.7
African American	126	100	46.2	41.2	12.6	53.8	51.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	46	100	68.2	25	6.8	31.8	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	4	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status							
Subsidized meals	275	99.6	32.1	48.5	19.5	67.9	57.3

Social Studies

All Students	506	99.8	22.2	46.1	31.7	77.8	72.5
Gender							
Male	260	99.6	22	39.2	38.8	78	72
Female	246	100	22.5	53.4	24.2	77.5	73.1
Racial/Ethnic Group							
White	389	99.7	19.4	44.3	36.3	80.6	81
African American	108	100	35	49	16	65	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	89
Hispanic	6	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	49	100	71.7	19.6	8.7	28.3	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	3	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status							
Subsidized meals	256	99.6	30.9	48.6	20.6	69.1	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	256	100	20.2	37.5	42.3	79.8	73.2	96.3	96.1
Gender									
Male	126	100	27.5	39.2	33.3	72.5	67.2	96.4	96.1
Female	130	100	13.3	35.9	50.8	86.7	79.4	96.3	96.2
Racial/Ethnic Group									
White	191	100	17.7	37.1	45.2	82.3	81.5	96.1	95.9
African American	60	100	28.1	38.6	33.3	71.9	61.3	97.2	96.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	87	95.9	97.2
Hispanic	4	I/S	I/S	I/S	I/S	I/S	66.7	95.6	96.5
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	72.2	94.8	95.1
Disability Status									
Disabled	18	100	87.5	12.5	0	12.5	26	96.5	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	1	I/S	I/S	I/S	I/S	I/S	65.7	95.6	96.9
Socio-Economic Status									
Subsidized meals	120	100	32.2	41.7	26.1	67.8	63.2	95.7	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	111	100	3.7	25.2	71	96.3
	4	132	100	17.1	31	51.9	82.9
	5	120	100	17.1	38.5	44.4	82.9
	6	139	100	22.8	38.2	39	77.2
	7	131	100	25.4	33.3	41.3	74.6
	8	141	100	35.8	29.1	35.1	64.2
2011	3	130	100	11	15	74	89
	4	114	100	7.5	34	58.5	92.5
	5	124	100	13.4	47.9	38.7	86.6
	6	117	100	26.5	35.4	38.1	73.5
	7	141	100	25.4	31.2	43.5	74.6
	8	131	100	25	35.2	39.8	75
Mathematics							
2010	3	111	100	8.4	37.4	54.2	91.6
	4	132	100	11.6	51.2	37.2	88.4
	5	120	100	20.5	46.2	33.3	79.5
	6	139	100	26.5	47.1	26.5	73.5
	7	131	100	20.6	52.4	27	79.4
	8	141	100	46.3	41.8	11.9	53.7
2011	3	130	100	12.6	24.4	63	87.4
	4	114	100	3.8	35.8	60.4	96.2
	5	124	100	9.2	51.3	39.5	90.8
	6	117	100	15.9	46.9	37.2	84.1
	7	141	100	29	39.9	31.2	71
	8	131	100	20.3	59.4	20.3	79.7
Science							
2010	3	54	100	17.3	30.8	51.9	82.7
	4	132	100	18.6	62	19.4	81.4
	5	60	100	24.6	52.6	22.8	75.4
	6	68	100	35.8	49.3	14.9	64.2
	7	131	100	29.4	56.3	14.3	70.6
	8	71	100	41.8	40.3	17.9	58.2
2011	3	65	100	25.4	46	28.6	74.6
	4	114	100	8.5	49.1	42.5	91.5
	5	62	100	16.7	61.7	21.7	83.3
	6	59	98.3	51.8	35.7	12.5	48.2
	7	141	100	22.5	53.6	23.9	77.5
	8	65	100	26.6	50	23.4	73.4

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	57	100	10.9	65.5	23.6	89.1
	4	132	100	13.2	54.3	32.6	86.8
	5	60	100	23.3	56.7	20	76.7
	6	71	100	20.3	69.6	10.1	79.7
	7	131	100	36.5	44.4	19	63.5
	8	70	100	38.8	41.8	19.4	61.2
2011	3	65	100	17.2	45.3	37.5	82.8
	4	114	100	5.7	53.8	40.6	94.3
	5	62	100	20.3	40.7	39	79.7
	6	58	98.3	29.1	61.8	9.1	70.9
	7	141	100	35.5	38.4	26.1	64.5
	8	66	100	21.9	42.2	35.9	78.1
Writing							
2010	3	112	100	16.7	36.1	47.2	83.3
	4	133	99.3	14.7	38	47.3	85.3
	5	120	99.2	25.9	31.9	42.2	74.1
	6	140	100	21.2	41.6	37.2	78.8
	7	131	100	26.2	41.3	32.5	73.8
	8	143	99.3	24.8	45.3	29.9	75.2
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	125	100	16.7	36.7	46.7	83.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	131	100	23.4	38.3	38.3	76.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	96	97.9	7.4	26.6	25.5	40.4	77.7	68.0	Yes	Yes
Male	50	98.0	8.2	32.7	24.5	34.7	73.5	63.1	N/A	N/A
Female	46	97.8	6.7	20.0	26.7	46.7	82.2	73.1	N/A	N/A
White	72	97.2	2.9	21.4	28.6	47.1	88.6	79.4	Yes	Yes
African American	22	100.0	18.2	45.5	18.2	18.2	45.5	51.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	38	94.7	19.4	36.1	19.4	25.0	58.3	54.7	I/S	I/S

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	96	97.9	9.6	26.6	33.0	30.9	73.4	62.3	Yes	Yes
Male	50	98.0	8.2	26.5	36.7	28.6	75.5	61.4	N/A	N/A
Female	46	97.8	11.1	26.7	28.9	33.3	71.1	63.2	N/A	N/A
White	72	97.2	5.7	17.1	38.6	38.6	85.7	75.3	Yes	Yes
African American	22	100.0	18.2	59.1	13.6	9.1	36.4	42.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	38	94.7	22.2	33.3	25.0	19.4	52.8	48.5	I/S	I/S

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	96	99.0	56.8	13.7	15.8	13.7	N/A	N/A	N/A	N/A
Male	50	100.0	56.0	14.0	22.0	8.0	N/A	N/A	N/A	N/A
Female	46	97.8	57.8	13.3	8.9	20.0	N/A	N/A	N/A	N/A
White	72	98.6	47.9	16.9	19.7	15.5	N/A	N/A	N/A	N/A
African American	22	100.0	86.4	4.5	N/A	9.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	38	97.4	78.4	10.8	2.7	8.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	122	100.0	6.7	29.4	34.5	29.4	79.0	65.9
	2011	96	97.9	7.4	26.6	25.5	40.4	77.7	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	122	100.0	10.1	27.7	28.6	33.6	76.5	62.3
	2011	96	97.9	9.6	26.6	33.0	30.9	73.4	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No
Student attendance rate, grades K-8	97.4%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year